



INDIGENOUS EDUCATION STATEMENT

Higher Education Provider: The University of New South Wales (UNSW)
Indigenous Education Unit: Nura Gili Indigenous Programs Centre (Nura Gili)

For Year Ending 31 December 2010



SECTION 1: OBJECTIVES FOR INDIGENOUS HIGHER EDUCATION

Nura Gili's vision is to be recognised nationally and internationally as a leader in achieving academic excellence in Indigenous higher education programs, research and student support services.

Nura Gili's purpose is to enrich Australia culturally and professionally, and to enhance the capacity of Indigenous communities and individuals to engage in all aspects of Australian society, through:

- Enrolling and successfully graduating significant numbers of Australian Indigenous students;
- Striving for academic excellence;
- Creating an inspiring and supportive environment that celebrates Indigenous heritage, diversity and the achievement of social justice;
- Leading and contributing to high quality research, scholarship and teaching that creates and disseminates new knowledge.

The University of New South Wales (UNSW) is committed to improving higher education outcomes for Indigenous Australians, and have committed in a Compact with the federal government to increase Indigenous enrolments to 500 over the next five years. Nura Gili will advance its work with all UNSW staff, Faculties and units across the University to achieve this.

Nura Gili's focus of activities includes:

1. **Academic pathways** – providing clear pathways to postgraduate and undergraduate learning opportunities that embrace Indigenous knowledges, cultures and histories;
2. **Market leading curricula** – setting progressive curriculum that enables students to reflect and engage critically with disciplines and their knowledge bases;
3. **Creative & impactful teaching & learning** – conducting teaching and learning engagements that provide opportunities for students to develop their full potential;
4. **Student support & development** – developing high quality, tailored learning support programs and services for Indigenous students that enhances their capacity to successfully and sustainably participate in University life;
5. **Research & scholarship** – undertaking high quality research and scholarship that benefits the Indigenous community and the core functions of Nura Gili;
6. **Leadership, service and communications** – contributing as appropriate to University and community activities and informing community debate in areas where Nura Gili staff have skills and interest.

In addition to Nura Gili, UNSW has three additional Indigenous units each with specific activities that contribute to the Indigenous Education priorities at the University. These are the Indigenous Law Centre, the Muru Marri Indigenous Health Unit and the Indigenous Policy and Dialogue Research Unit.

SECTION 2: ACHIEVEMENT OF NATIONAL ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION POLICY (AEP) GOALS IN 2010 AND PLANS FOR FUTURE YEARS

ITEM 2.1: Establish effective arrangements for the participation of Aboriginal and Torres Strait Islander peoples in educational decision-making

The four Indigenous centres at UNSW are all overseen by senior Indigenous Directors, these being:

- Nura Gili – Professor Martin Nakata
- Indigenous Law Centre (ILC) – Associate Professor Megan Davis
- Muru Marri Indigenous Health Unit (MMIHU) – Professor Lisa Jackson Pulver
- Indigenous Policy and Dialogue Research Unit (IPDRU) – Professor Pat Dodson

Each of these senior members of staff is involved in senior decision making bodies within their respective Faculties or Divisions.

In addition to this, the Director of Nura Gili plays a key leadership role in developing and implementing the University's overall Indigenous Education strategies and outcomes and works university-wide to achieve these goals. He is represented on the following UNSW board and committees:

- Member of the Academic Board
- Pre-University and Alternative Education Committee
- Faculty of Arts and Social Sciences Faculty Board
- Divisional Management Group for the Division of the Deputy Vice-Chancellor (Academic)
- Nura Gili Steering Committee
- IPDRU Steering Committee

Additional Nura Gili Indigenous staff are also represented on the Indigenous Law Education Committee, Student Centre Managers Group, Gender Equity Steering Committee, and Faculty of Arts and Social Sciences Standing Committee and Postgraduate Coursework Committee.

In the Faculty of Law, both Associate Professor Megan Davis and Dr Kyllie Cripps sit on a number of committees within the Faculty and the University more broadly, for example, Faculty of Law Undergraduate Education Committee, Indigenous Legal Education Committee, Faculty of Law Academic Staffing Committee. The Indigenous Law Centre is in its 30th year of operation and is the only Indigenous-law specific centre in the country. In this role Associate Professor Davis directs the Centre's many research projects, the production of the Indigenous Law Bulletin and Australian Indigenous Law Review, the development of Indigenous specific undergraduate and postgraduate course offerings, public forums on significant social and political issues, and regularly provides advice to government/professional and community organizations on Indigenous related issues in international and national contexts. A/Prof Davis is also an expert for the United Nations Permanent Forum on Indigenous Issues and on the Management Committee of the Indigenous Law Centre and a Centre Associate for the Gilbert + Tobin Centre of Public Law, UNSW Faculty of Law.

Professor Lisa Jackson Pulver is Director of the Muru Marri Indigenous Health Unit which is the Indigenous health research unit within the School of Public Health and Community Medicine. Professor Jackson Pulver is one of five permanent Board members at the Lowitja Institute; is a founding member of the International Group for Indigenous Health Measurement (IGIHM), is a member of the World Health Organization (WHO), Scientific Resource Group on Equity and Health Analysis and Research; Deputy Chair of the National Advisory Group on Aboriginal and Torres Strait Islander Health Information and Data; is a member of both the Aboriginal and Torres Strait Islander

Health and Research Advisory Committee of the NHMRC and the Leaders in Indigenous Medical Education (LIME), as well as numerous other national committees and appointments within Government and without.

During 2011, a University-Wide Board is in the process of being developed to monitor the University's progress of the Compact to increase student numbers to 500 Indigenous enrolments. An Indigenous Staff Network will provide opportunities for Indigenous Staff to come together on a regular basis to support each other, progress career areas, and collaborate on capacity building activities to further Indigenous priorities.

ITEM 2.2: Increase the number of Aboriginal and Torres Strait Islander peoples employed, as academic and non-academic staff in higher education institutions.

Strategies for Increasing Indigenous Employment

The University of New South Wales has an Indigenous Employment Plan that has been developed by the Indigenous Employment Coordinator and is currently in the process of consultation and renewal for implementation across the University. This plan will be in effect from 2011 – 2015. The UNSW Indigenous Employment Plan will continue to show the commitment of the University in increasing Indigenous staff numbers both in Academia and Professional Staff to improve employment opportunities for Indigenous Australians and to address the under representation of Indigenous Australians in the workforce.

The plan will be available shortly at this site: <http://www.nuragili.unsw.edu.au/employment.html>

The University has a dedicated position of Indigenous Employment Coordinator based in Nura Gili. It is the role of the Indigenous Employment Coordinator to prioritise work with Faculties and Schools throughout the University to assist with the recruitment of Indigenous staff.

UNSW has an Indigenous Traineeship Program which has been running for a number of years. We are currently reviewing the program and a revised and updated program will be relaunched for a new intake in 2012. The 2010 traineeship program had five trainees with three completing the program successfully in 2010-11.

Since the traineeship program began in 2007, sixteen trainees have successfully completed the program, with seven graduates of the program still employed at UNSW.

Indigenous cadetships also have been a focus of employment for current students, and throughout 2010 UNSW had two students who were employed with one completing the program. In 2011 we expanded the number of opportunities for cadetships for our Indigenous students to include roles within the Faculty of Law and the Faculty of Arts and Social Sciences.

UNSW and Nura Gili aim to increase the number of Indigenous employees at the University, and to ensure representation across all Faculties. Of particular focus is the need to increase the number of Indigenous academic staff, and to increase the number of staff at mid range and senior positions. We aim to achieve this by developing a supportive and inclusive environment to recruit the best Indigenous staff and offer career progression and professional development opportunities across UNSW. Our goal is for UNSW to be widely recognised as an Indigenous employer of choice. We will work in a focused way to develop UNSW as a leader in the area of Indigenous employment and with the local Indigenous communities to increase the positive relationships that they have with the University.

Strategies that we will use to increase the level of employment with the University will include:

- Working collaboratively with Faculties across UNSW to promote Indigenous employment and career opportunities;
- Promoting vacancies appropriately to attract Indigenous community attention on a national level;
- Creating employment opportunities within the University to Indigenous students and alumni;
- Having targeted programs (traineeships and cadetships) for full recruitment of Indigenous people across UNSW.

UNSW also aims to increase the retention rate of the Indigenous staff who are employed through the University. Nura Gili and UNSW have a number of strategies for this. They include:

- Working with UNSW's Workplace Diversity unit to ensure that a work environment is free of racism and is culturally competent;
- Implementation of a mentor program to provide support to all new Indigenous staff employed through UNSW;
- Establishment of an Indigenous Staff Network within UNSW to provide support to Indigenous employees;
- Collaborating with managers of new Indigenous employees to assist with the development of clearly articulated career pathways at UNSW.

UNSW and Nura Gili also understand the importance of maintaining a strong relationship with the local Aboriginal communities and we have developed strategies to ensure that relationships are established and maintained which include:

- Liaising with Indigenous organisations and external agencies to link communities with UNSW employment opportunities;
- Providing opportunities for Indigenous Elders and community members to attend events at UNSW;
- Increasing UNSW representation on Indigenous interagency and consultative committees;
- Engaging UNSW community in Indigenous events and activities.

Current staffing

UNSW has 18 positions across the University that are designated for Indigenous Employment these include positions within Nura Gili Indigenous Programs, Kingsford Legal Centre, the Muru Marri Indigenous Health Unit, the Indigenous Policy and Dialogue Unit and the Indigenous Law Centre. In addition, trainees and cadetship positions are also designated in other roles across the university.

Currently total Indigenous employment within the University consist of 35 staff (current 12th May 2011 – UNSW HR). This figure includes 10 Academic staff and 25 Professional staff. The total staffing cohort within the University of New South Wales is 5625.

Table 1 – 2010 Indigenous continuing and fixed term positions by Faculty*

	Academic	Professional	Total
College of Fine Arts	1		1
DVC (Academic)	4	11	15
Faculty of Arts & Social Sciences	2	3	5
Faculty of Engineering		1	1
Faculty of Law	2	2	4
Faculty of Medicine	2	3	5
Faculty of Science		4	4
Total Indigenous Staff	11	24	35

Table 2 – 2010 Indigenous continuing and fixed term positions by position level

Academic Staff	Number
Level E	2
Level D	2
Level C	4
Level B	2
Level A	1
Total Academic	11
Professional Staff	
Level 10	0
Level 9	1
Level 8	3
Level 7	2
Level 6	4
Level 5	8
Level 4	3
Level 3	2
Level 2	0
Level 1	1
Total Professional Staff	24
Total Indigenous Staff	35

Table 3 – 2010 Indigenous casual staff by Faculty

Faculty/School	Academic	Professional	Total
Nura Gili	4	47	51
Faculty of Law	0	2	2
Faculty of Medicine	1	0	1
Total Indigenous Casual Staff	5	49	54

**Figures for all tables correct as at 11.5.2011. Source – UNSW Human Resources & Nura Gili.*

ITEM 2.3: Ensure equitable access of Aboriginal and Torres Strait Islander students to higher education.

Commencing Aboriginal and Torres Strait Islander students

	2009	2010
Aboriginal and Torres Strait Islander students	78	82
Non Aboriginal and Torres Strait Islander students	18779	19338

Continuing Aboriginal and Torres Strait Islander students

	2009	2010
Aboriginal and Torres Strait Islander students	125	126
Non Aboriginal and Torres Strait Islander students	28186	29848

Access

UNSW has a stated goal in the Compact to increase Indigenous student enrolments to 500 over the next five years. Programs that UNSW operates to improve access for Indigenous students include:

- Nura Gili Indigenous Winter School – a one week camp for high school students to experience University. In 2010, 160 students attended the program;
- Spring Forum – a new program piloted in 2010 that provides an opportunity for TAFE and mature age students to experience University and explore options. This program was instigated by the Australian School of Business and supported by Nura Gili. It will be expanding to additional Faculties in 2011;
- Nura Gili Pre-Programs – a four week program for school leavers and mature age students for entry into enabling programs and undergraduate degrees in the areas of Business, Law, Medicine and Social Work;
- Nura Gili Admissions Scheme – a flexible entry pathway for students who may not have the required ATAR or high school education for standard admission;
- One year enabling programs in Business, Law, Arts & Social Sciences, Engineering and Science. The Business program was approved in 2010 for its first intake in 2011;
- In 2010, UNSW piloted a mathematics mentoring & tutoring program for high school students to encourage students to engage in these areas in higher education.

These programs in 2010 have all contributed to successful enrolments in higher education. These programs are all managed by Nura Gili in collaboration with Faculties. Winter School and Pre-Programs are generously supported by a corporate sponsorship from UBS.

Aboriginal academic staff members from the Indigenous Law Centre A/Prof Megan Davis and Dr Kyllie Cripps have participated in various capacities in the Winter School and in the Aboriginal Pre-Law program, as well as acting as mentors in the ILEC mentoring program for Indigenous law students.

In 2009 and 2010, the Muru Marri Indigenous Health Unit contributed strategically and through content design, lectures and ongoing mentoring to the Nura Gili Pre-Medicine Program, which has since led to a record number of Aboriginal medical student admissions.

Outreach

Nura Gili is involved in a range of outreach activities to further potential students in opportunities. These include:

- Schools, TAFE and community visits by UNSW staff;
- Attendance at careers expos and markets such as the 'Learn Earn Legend' events;
- Assistance with the UNSW ASPIRE program;

- Collaboration with the UNSW student organisation (ARC) to deliver the Walama Muru program that promotes reconciliation and engages UNSW students with an Indigenous community;
- Collaboration with the Faculty of Engineering and Engineering Aid Australia to deliver the Indigenous Australian Engineering Summer School.

Scholarships

UNSW offers a range of scholarships for Indigenous students. They include full accommodation scholarships for the duration of a student's program. Scholarships are promoted via information evenings and websites. The UNSW Scholarships website has a search function specifically to identify scholarships for Indigenous students. Brochures are also sent to all schools and promoted by Nura Gili staff on school and TAFE visits. Scholarships are normally filled except where the criteria for the scholarship are specific to a specialised degree program or discipline. In some of these cases, particularly in science disciplines such as optometry and molecular biology, it has been difficult to attract Indigenous students as there is not a sufficient pool of students applying for studies in those disciplines. Nura Gili is currently working with Faculties and the UNSW Foundation to develop new scholarships to support the increasing number of Indigenous students. In 2010, the Faculty of Law established a new residential scholarship at Shalom College sponsored by Clayton Utz.

Muru Marri's Director is also the co-founder of the Shalom Gamarada Ngiyani Yana Scholarship Program, which is funded both by the sale of work by Aboriginal artists, by the provision of scholarships by private donors and corporate sponsors and (since 2010) the matching support of the Australian Indigenous Education Foundation. Since its inception with one student in 2005, it has assisted 24 students study Medicine, Optometry and Health Science. The scholarship covers board and lodging expenses so students are able to focus solely on their studies; and 2010 marked the program's sixth Indigenous art exhibition and sale. In 2010 there were 14 scholarship holders living at Shalom College, ranging from year 1 to year 6 of their studies. The program's first doctor, Beth Kervin, graduated in 2009; and the first ever Aboriginal Optometrist in NSW and second ever in Australia, Jenna Owen, graduated in 2010. The program is a key contribution to UNSW's recognition as one of the universities of choice for enrolling Aboriginal students.

A full list of scholarships can be seen at the end of this document.

ITEM 2.4: Achieve the participation of Aboriginal and Torres Strait Islander students in higher education, at rates commensurate with those of other Australians.

Enrolment of Aboriginal and Torres Strait Islander students

	2009	2010
Aboriginal and Torres Strait Islander students:	197	208
Non Aboriginal and Torres Strait Islander students:	46105	49186

Enrolment figures in 2010 increased only marginally from 2009. During 2010 and 2011 Nura Gili is undertaking a range of activities to develop its ongoing strategies for attracting and retaining students and increasing completions. These activities are likely to impact significantly from the 2012 intake onwards as UNSW strives to achieve its goal of an additional 80+ students each year through to 2015.

Nura Gili utilises its recruitment and outreach activities (as detailed previously) to encourage participation and actively campaign for potential students to consider higher education and university study. In 2010, Nura Gili in conjunction with the Australian School of Business began to actively encourage students from TAFE and non-school leavers to consider higher education as part of the development of the inaugural Spring Forum. Nura Gili's Admissions Scheme and Pre-Programs allow for a range of criteria to be assessed for admission to university so that work experience and other factors can be considered in addition to traditional entry criteria. The Pre-Programs also include activities that supplement orientation and encourage engagement.

UNSW's suite of enabling programs include a specific Indigenous stream for Law and Arts & Social Sciences to assist students to develop the skills necessary to undertake undergraduate studies.

During 2010 the Australian School of Business also developed its own enabling program to encourage greater participation in commerce, economics and business disciplines. This program commenced with its first intake in 2011.

ITEM 2.5: Enable Aboriginal and Torres Strait Islander students to attain the same graduation rates from award courses in higher education as for other Australians.

Graduation of Aboriginal and Torres Strait Islander students

	2009	2010
Aboriginal and Torres Strait Islander students:	26	36
Non Aboriginal and Torres Strait Islander students:	9757	11106

The Nura Gili Student Centre offers a range of support mechanisms for Indigenous students enrolled at UNSW. This includes:

- A culturally safe space for students to meet and study;
- Personal, pastoral/welfare support;
- Advice on administrative matters;
- Computer and printing facilities including wireless internet access.

Nura Gili employs an academic support coordinator and a pathways coordinator who assist students and other student support staff are also available to assist students as necessary. The centre also manages the provision of ITAS.

Nura Gili coordinates an orientation camp for first year students and coordinates a range of social activities to encourage student engagement. This includes activities such as the Indigenous Games, Walama Muru and supporting the UNSW ARC Indigenous Collective to host on campus events such as Indigenous Week and the Deadly Vibrations festival.

Nura Gili is in the process of developing a long term Learning Support Strategy so that formal processes can be developed across the University for the ongoing support of Indigenous students. This will be crucial to ensuring that a system to support students is communicated and implemented across all areas.

The Faculty of Law has a range of activities it undertakes to support Indigenous students, these include:

- Development of tailored academic support classes for Indigenous law students;
- Academic support program first year students with a plan to extend this to second year subjects as a pilot in 2011;
- Indigenous student handbook produced and circulated to pre-law students, winter school students and other intending students;
- Specialised administrative support person for Indigenous students in the Faculty;
- Paul Rodwell book collection (which provides free textbooks to all Indigenous students);
- Range of Indigenous events and activities embedded into student services planning calendar;
- An Indigenous legal education working group established and tasked with expanding Faculty support for an academic mentoring scheme for first year Indigenous students which will be piloted in 2011;
- Support student attendance at Indigenous conferences;
- Megan Davis and Kyllie Cripps as Aboriginal academic staff members have participated in various capacities in the Winter School and in the Aboriginal Pre-Law program, acted as mentors in the ILEC mentoring program for Indigenous law students;
- ILC runs an Indigenous postgraduate reading group that convenes monthly in second semester to support Indigenous and non Indigenous students studying Indigenous issues to discuss and debate literature, to share ideas, and to provide support;

- Research on the Indigenous student experience in Law at UNSW the is currently underway supported by Law School funding;
- Research assistant opportunities provided for Indigenous students and cadetships.

The Australian School of Business has also developed a number of activities to support Indigenous students. These include:

- Appointment of a designated Indigenous Programs Coordinator;
- Developing a program of academic development sessions to assist students;
- Assisting students with gaining internships, cadetships and graduate employment opportunities;
- Development of the inaugural Spring Forum in collaboration with the NSW DET Aboriginal Education and Training Directorate and the local AECG.

In 2009, Muru Marri inaugurated five small prizes, the Muru Marri Aboriginal Postgraduate Merit Prize, the Muru Marri Aboriginal Undergraduate Merit Prize, the Muru Marri Indigenous Health Impact Prizes, the Muru Marri Postgraduate Research Award, and the Muru Marri Postgraduate Coursework Award.

The Director of Nura Gili will be reviewing the learning support strategy in the University and we expect a more refined strategy in 2011.

ITEM 2.6: To provide all Australian students with an understanding of and respect for Indigenous traditional and contemporary cultures.

Curriculum

Nura Gili offers undergraduate courses in Aboriginal Studies and a coursework Master of Indigenous Studies. Students can complete a minor in Aboriginal Studies within the Bachelor of Arts and related programs, and also take subjects as general education requirements or electives. It currently offers 11 undergraduate and 8 postgraduate subjects.

Nura Gili's courses focus on Indigenous perspectives on knowledge, history and politics. Nura Gili is currently developing a Major in Indigenous Studies that, pending approvals, will be available to students from 2012 onwards. This will be available to a wider cohort of students and Nura Gili is also exploring options to ensuring students in concurrent degree programs and those outside the Bachelor of Arts can undertake the courses as part of their program.

Within Faculties, a number of areas have devoted courses that specifically include Indigenous perspectives. This includes (but is not limited to) Social Work, Australian Studies, Sociology, Women's and Gender Studies, and Social Science and Policy. The staff of Muru Marri regularly provides facilitation design and delivery, as well as plenary lectures in Phase 1 and Phase 2 of the Medicine program and supports Indigenous specific Independent Learning Projects.

The Law School offers 1 undergraduate and 4 postgraduate courses specifically on Indigenous Law issues through the ILC. The Faculty of Law's Indigenous Education Committee also held a School of Law workshop for to discuss how to incorporate Indigenous issues into all subjects. ILC also accepts students (Indigenous and non Indigenous) to do internships within the centre (e.g. journal editor intern, social justice interns, and Aurora interns). These internships offer the students the opportunity to work with Indigenous academics on either the production of the journals or on Indigenous related research projects thus broadening their understanding and respect for Indigenous traditional and contemporary cultures.

Over the past two years, Muru Marri continued to deliver the postgraduate elective 'Indigenous Health in Australia' to students in the Master of Public Health. In 2009, Muru Marri piloted an innovative scenario based learning component for the first time, which included creating a DVD trigger video in conjunction with the School of Public Health and Community Management (Lois Meyer) entitled "Ending Indigenous health inequalities within our lifetime". The learning approach has been well received by our students, and has been showcased at a number of conferences. We are presently involved in an ongoing evaluation of the development and implementation of this component. In 2010, the development team Lois Meyer, Lisa Jackson Pulver and Sally Fitzpatrick received the Faculty of Medicine's Award for Innovation in Learning & Teaching. During 2010, Muru Marri made significant progress in developing a new Master of Public Health (MPH) in Aboriginal and Torres Strait Islander Health plan (stream). This plan will build on existing courses within the MPH and includes two new courses to be delivered in 2011: 'Indigenous Health and Wellbeing Across the Lifespan' and 'Case Studies in Aboriginal and Torres Strait Islander Health'.

Muru Marri's Associate Professor Melissa Haswell has also convened the School of Public Health and Community Medicine's 'Environmental Health' course, introducing a new scenario that is focussed on environmental health issues in the Torres Strait. The Unit has also continued to provide Indigenous content to the Master's Foundations and Community Development courses, and is developing material for Health Policy and International Health.

Cultural Competency

Nura Gili conducts training for UNSW staff and students as necessary. It works with the UNSW Workplace Diversity Unit and Student Equity and Disabilities Unit to advise and assist staff and students. Nura Gili is currently working with a range of stakeholders across campus to develop an ongoing program of activities and training to promote awareness and develop cultural competencies across the organisation. These activities have led to successful collaboration for events such as National Sorry Day. Several units, including the Australian School of Business initiated cultural training for academic and professional staff during 2010.

In 2010, the Faculty of Medicine reviewed and strengthened the Faculty Statement on Aboriginal and Torres Strait Islander Health.

Community

Nura Gili staff are involved in a range of community engagement activities. This includes, but is not limited to:

- The Walama Muru program with the Nanima community;
- Attendance at the annual Indigenous Games;
- Membership of the local NSW Aboriginal Education Consultative Group;
- Attendance at interagency meetings;
- School and TAFE visits;
- Support for local community organisations and staff attendance at meetings;
- Collaboration and support for on campus events including National Sorry Day and the Deadly Vibrations Festival.

The majority of Muru Marri's community engagement work occurs through Aboriginal Community Controlled Health Organisations and Stolen Generations advocacy groups, as demonstrated in many of the following collaborations. Each of these collaborations are formed through community processes and driven by the requirements of each. For example, during 2009-2010 Muru Marri continued to contribute to the 'Filling the Gap' Indigenous Dental Program. By December 2010, Filling the Gap had recruited over 175 dental professionals from across Australia, who have provided almost 7000 episodes of care. The original 12-month wait to see a dentist at Wuchopperen Health Service in Cairns has now gone, and for most of 2009 and 2010 there has been the equivalent of a full time dental service provided.

Muru Marri has continued to support Stolen Generations groups in translating research into policy, such as the implementation of the *Kinchela Boys' Aboriginal Corporation Strategic Plan* and the *Stolen Generations Working Partnership*.

The ILC hosts a public forum each semester inviting members of the Indigenous and non-Indigenous community to consider issues of national significance. To date these forums have included topics relating to alcohol restrictions, racism in sport and Constitutional reform. The ILC also routinely provide advice and support to government, community organizations, and professional bodies in areas relevant to our expertise.

The Australian School of Business engaged with a number of community members, organisations and networks and hosted a number of Indigenous speakers at its Meet the CEO events.

SECTION 3: EXPENDITURE OF INDIGENOUS SUPPORT PROGRAM GRANT

INCOME for Indigenous Support Program for 2010

1	2010 ISP grant	\$752 000
2	Unspent 2010 ISP funds, to be carried over to 2011 – as reported in your providers 2010 audited annual financial statements. (Report expenditure separately)	\$0
3	TOTAL ISP income for 2010	\$752 000

4	EXPENDITURE of <u>Indigenous Support Program (ISP) 2010 (from Item 1)</u>	
4a	Operating costs, including salaries, for Indigenous support services. (Itemise each line item please) <i>Salaries for Nura Gili Indigenous Student Support Staff</i>	\$752 000
4b	Capital Items – list any major items purchased for Indigenous student/staff use only and briefly describe how they were committed to Indigenous Education – (e.g. New computers in the ISU).	\$0
4c	Higher education provider overheads.	\$0
4d	Other Indigenous Support Program expenditure (list major items conferences, school visits, publications and program costs).	\$0
4e	Total Indigenous higher education expenditure for 2010	\$ 752 000

5	EXPENDITURE of <u>Indigenous Support Program carry over funds 2010 (from Item 2)</u>	
5a	Operating costs, including salaries, for Indigenous support services. (Itemise each line item please)	\$0
5b	Capital Items – list any major items purchased for Indigenous student/staff use only and briefly describe how they were committed to Indigenous Education – (e.g. New computers in the ISU).	\$0
5c	Higher education provider overheads.	\$0
5d	Other Indigenous Support Program expenditure (list major items conferences, school visits, publications and program costs).	\$0
5e	Total expenditure of carry over funds.	\$0

6	INCOME for Other Indigenous funds provided in 2010	
6a	Other funds provided to Indigenous higher education (non ISP funds, including other Commonwealth grants, state government grants, privately sourced funds) <i>UBS Sponsorship (Corporate Donation) for Winter School and Pre-Programs</i> <i>Commonwealth Indigenous Scholarships</i> <i>Commonwealth ITAS Funding</i> <i>Nura Gili Teaching Programs Revenue</i> <i>Nura Gili Investment Revenue</i>	\$250 000 \$179 983 \$130 694 \$714 239 \$92 603
6b	Total Other Indigenous higher education income for 2010	\$1 367 519

7	EXPENDITURE of Other Funds in 2010 (Item 6b)	
7a	Expenditure of Other funds provided to Indigenous higher education Item 5 (non ISP funds, including other Commonwealth grants, state government grants, privately sourced funds). <i>Nura Gili Salaries and casual staff payments (remainder)</i> <i>Nura Gili Non-Payroll costs (including Equipment, Materials, Maintenance, Overheads and Travel. Includes Travel and Accommodation for Winter School and Pre-Programs. Includes ITAS expenditure of \$123 333)</i> <i>Commonwealth Indigenous Scholarships expenditure is administered by the UNSW Scholarships office separately.</i>	\$1 323 624 \$1 456 679
7b	Total Other Funds Indigenous higher education expenditure for 2010	\$2 780 303 <i>Plus \$179 983 in Commonwealth Scholarships</i>

SECTION 4: HIGHER EDUCATION PROVIDER'S CONTACT INFORMATION

Policy Matters

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SECTION 5: PUBLICATION OF THE STATEMENT

This statement will be published and accessible from:

<http://www.nuragili.unsw.edu.au/aboutus.html>

Publication Date: 31 May 2011

Appendix – UNSW Scholarships for Indigenous Students

Australian School of Business

QANTAS Scholarship for Indigenous Students

\$20000 - Tax Exempt for up to 3 years
1 scholarship available

For Indigenous students to undertake full-time undergraduate study in the Australian School of Business at UNSW.

Degree/programs scholarship available for:

Any undergraduate program at the Australian School of Business

Ena and Jack Russell Scholarship for Indigenous Students UGCE1012

\$20000 -Tax Exempt for 1 year
1 scholarship available

For Indigenous students to undertake full-time undergraduate study in the Australian School of Business at UNSW.

Degree/programs scholarship available for:

Any undergraduate program at the Australian School of Business

Ryan Family Scholarship UGCE1054

\$8500 - Tax Exempt for 1 year
1 scholarship available

For Indigenous Australians to undertake an undergraduate program in the Australian School of Business at UNSW.

Degree/programs scholarship available for:

Any undergraduate program in the Australian School of Business

Engineering

Faculty of Engineering Aboriginal/Torres Strait Islander Scholarship UGCE1028

\$9000 - Tax Exempt for up to 4 years
1 scholarship available in 2013

For Aboriginal and Torres Strait Islander students to undertake full-time undergraduate study in the Faculty of Engineering.

Degree/programs scholarship available for:

Any undergraduate program in the Faculty of Engineering

Indigenous Australian Engineering Scholarship

\$9000 - Tax Exempt for duration of program
1 or 2 scholarships available

For Indigenous students to undertake full-time undergraduate study in the Faculty of Engineering, UNSW.

Degree/programs scholarship available for:

Any undergraduate program in the Faculty of Engineering

Polaris Software Ullas Scholarship for Computing

\$2000 - Tax Exempt for duration of degree
1 scholarship available

For remote rural or Indigenous Australians to undertake an undergraduate program in Computer Science at UNSW.

Faculty of Arts & Social Sciences

Burbangana Indigenous Social Work Award UGCE1133

\$2500 - Tax Exempt for 1 year
1 scholarship available

To encourage Indigenous students to undertake undergraduate coursework in Social Work in the Faculty of Arts and Social Sciences at UNSW.

Degree/programs scholarship available for:
degree in Social work

Chris Mumbulla, Alumni and Supporters Indigenous Performing Arts Scholarships UGCE1096

\$2500 - Tax Exempt for 1 year
1 scholarship available in 2011

Established to encourage Aboriginal and Torres Strait Islanders to undertake undergraduate study in the performing arts in the School of English, Media and Performing Arts at UNSW.

Degree/programs scholarship available for:

Bachelor of Arts (Theatre and Performance Studies)

Malcolm Cole Aboriginal and Torres Strait Islander Performing Arts Scholarship UGCE1097

\$2500 - Tax Exempt for 1 year
1 scholarship available in 2011

This Scholarship was established to encourage Aboriginal and Torres Strait Islanders to undertake study in the performing arts and music in the School of English, Media and Performing Arts at UNSW.

Faculty of Law

Landon-Smith Family Scholarship UGCE1042

\$10000 - Tax Exempt for 1 year

1 scholarship available

For Indigenous Australians to undertake study at UNSW and to contribute to the advancement of Indigenous communities throughout Australia.

Degree/programs scholarship available for:

Combined Law degrees undergraduate

Lilian Cohen Memorial Award UGCE1009

\$5000 - Tax Exempt for 1 year

1 scholarship available

This Scholarship was established under the UNSW Law Entrance Scholarship Program to make the study of law more accessible to students from disadvantaged backgrounds.

Degree/programs scholarship available for:

combined law program undergraduate

Dorothy Hughes Memorial Scholarship UGCE1039

\$2000 - Tax Exempt for 1 year

1 scholarship available

This Scholarship was established to encourage Aboriginal and Torres Strait Islander students to undertake study in the Faculty of Law at UNSW.

Degree/programs scholarship available for:

Bachelor of Law/Bachelor of Law combined degree

Paul Doneley Memorial Scholarship UGCE1026

\$2000 - Tax Exempt for 1 year

1 scholarship available

The Scholarship is established to assist Indigenous students to undertake study in the Faculty of Law at UNSW.

Degree/programs scholarship available for:

Combined/Law, Juris Doctor

Faculty of Medicine

Balnaves Foundation Indigenous Medical Scholarships

\$25000 - Tax Exempt for duration/6 years

3 scholarships available in 2015

This Scholarship is established to assist undergraduate Indigenous students to undertake study in the Faculty of Medicine at UNSW.

Una and Harley Wood Award for Indigenous Students UGCE1065

\$5000 - Tax Exempt for 1 year

1 scholarship available

For Indigenous students to undertake and achieves success in study in the undergraduate medicine program in the Faculty of Medicine at UNSW. *Degree/programs scholarship available for:*

Bachelor of Medicine and Bachelor of Surgery

Balnaves Foundation Indigenous Medical ILP Award

\$2500 - Tax Exempt for 1 year

1 scholarship available / From 2nd Year

This Scholarship is established to assist an undergraduate Indigenous student to undertake an Independent Learning Project in the Faculty of Medicine at UNSW.

Faculty of Science

Luxottica Indigenous Scholarship in Optometry and Vision Science UGCE1136

\$6000 - Tax Exempt for up to 5 years

2 scholarships available

This Scholarship has been established to encourage Indigenous students to study Optometry and Vision Science at UNSW.

Degree/programs scholarship available for:

Bachelor of Optometry / Bachelor of Science (BOptom / BSc)

Roy and Lois Tirrell Award UGCA1213

\$2500 - Tax Exempt for 1 year

1 scholarship available

To encourage students to undertake study in Biochemistry or Molecular Biology.

Degree/programs scholarship available for:

Bachelor of Science, Bachelor of Science (Advanced)

UNSW (Cross Faculty)

Access Assist Scholarships

\$10000 for Duration of program (minimum)

3 scholarships available

For Indigenous local students to undertake full-time undergraduate study in any program at UNSW.

Applications for this scholarship are through UAC.

Indigenous Access Scholarship UGCE1117

\$4321- Tax Exempt for 1 year

This scholarship was established to assist Indigenous students with relocation costs incurred to undertake tertiary studies at UNSW. Applications for this scholarship are through UAC.

Degree/programs scholarship available for:

Undergraduate degrees, Diploma in Science, Engineering and Technology, Diploma in Education

Indigenous Enabling CAS (Commonwealth Scholarship) UGCE1118

\$4580 - Tax Exempt for 1 year

This scholarship was established to assist Indigenous students with accommodation costs to undertake an eligible enabling course.

Applications for this scholarship are through UAC.

Degree/programs scholarship available for:

Diploma in Science, Engineering and Technology

Indigenous Enabling CECS/ CAS (Commonwealth Scholarship) UGCE1118

\$2290 cecs - Tax Exempt for 1 year

\$4580 cas - Tax Exempt for 1 year

This scholarship was established to assist Indigenous students with accommodation costs to undertake an eligible enabling course.

Applications for this scholarship are through UAC.

Degree/programs scholarship available for:

Diploma in Science, Engineering and Technology

Paul and Mabs George Memorial Scholarship

Pays fees for the duration of study program

This Scholarship is to assist an Indigenous student to attend UNSW by providing full accommodation at New College while studying an undergraduate degree at UNSW.

Shalom Gamarada Scholarship Program

\$17500.00 per year for the duration of the students' candidature – up to six years.

Full accommodation scholarships coordinated by Shalom College in collaboration with Professor Lisa Jackson Pulver from the Muru Marri Indigenous Health Unit.

Since the program commenced in 2005, it has assisted 24 students with accommodation throughout their studies. There are currently 15 Indigenous students at Shalom College.

<http://www.shalomcollege.unsw.edu.au/Shalom-Gamarada-Scholarship-Program/default.aspx>